

**Fifth Grade 2010-2011
Reading/Language Arts Pacing Guide**

1 st Nine Weeks	2 nd Nine Weeks	3 rd & 4 th Nine Weeks
Theme 1 & 2	Theme 3 & 4	Theme 5, 6, Wrap-Up, & Review
<ul style="list-style-type: none"> • Fluency • Genre • Plot: Conflict and Resolution • Character's Motives • Theme • Text Structure: Sequence • Use Story Structure • Monitor Comprehension: Reread • Ask Questions • Use graphic organizers • Narrative Forms • Vocabulary Strategies: Using Words in Context • Literary Criticism • Reference Sources • Complete, Declarative, and Interrogative Sentences • Imperative and Exclamatory Sentences: Interjections • Subjects and Predicates • Complete and Simple Subjects and Predicates • Compound Subjects and Predicates • Simple and Compound Sentences • Prepositions and Prepositional Phrases • Clauses and Phrases: Complex Sentences <p>*Personal Narrative – Use narrative texts in read alouds to guide student's writing. **Appropriate capitalization and punctuation is a must.</p>	<ul style="list-style-type: none"> • Fluency • Genre • Compare and Contrast • Text Structure: Cause and Effect • Make Inferences • Main Idea and Details • Monitor Comprehension: Self-Correct • Use Graphic Organizers • Use Story Structure • Monitor Comprehension: Adjust Reading Rate • Expository Forms • Vocabulary Strategies: Using Word Parts • Vocabulary Strategies: Synonyms and Antonyms • Point of View • Common and Proper Nouns • Singular and Plural Nouns • Possessive Nouns • Pronouns and Antecedents • Subjective and Objective-Case Pronouns • Possessive and Reflexive-Case Pronouns • Adjectives and Articles • Main and Helping Verbs <p>*Informational – Use informational texts in read alouds to guide student's writing. **Appropriate capitalization and punctuation is a must. ***Appropriate use of textual features required.</p>	<ul style="list-style-type: none"> • Fluency • Genre • Author's Purpose and Perspective • Literary Devices • Summarize and Paraphrase • Fact and Opinion • Summarize • Answer Questions • Monitor Comprehension: Read Ahead • Literary Patterns and Symbols • Draw Conclusions • Make Judgments • Graphic Sources • Action and Linking Verbs • Present Tense; Subject-Verb Agreement • Past and Future Tenses • Perfect Tenses • Irregular Verbs • Contractions • Adverbs • Punctuation <p>*Persuasive – Use persuasive texts in read alouds to guide student's writing. *Response to literature – Use any type of texts in read alouds to guide student's response writing. ** Appropriate capitalization and punctuation is a must. ***Appropriate use of textual features required.</p>
<p>GPS: ELA5C1b, e, f, g; ELA5LSV1; ELA5R1La, d, g; ELA5R2; ELA5R3a, b; ELA5R4a-c; ELA5W1a, b; ELA5W2Na-i; ELA5W4a-c</p>	<p>GPS: ELA5C1a-e, g; ELA5LSV1; ELA5LSV2; ELA5R1La, d, i, k; ELA5R1Ia-h; ELA5R3a, e, h; ELA5R4a-c; ELA5W1c, ELA5W2Nb, d, g; ELA5W2Ia-i; ELA5W4a-c</p>	<p>GPS: ELA5C1a, c, f, g; ELA5LSV1; ELA5R1Ld-j; ELA5R1Ia-c, f, g, i; ELA5R2; ELA5R3a, c, e; ELA5R4a-c; ELA5W1a-d; ELA5W2Ic; ELA5W2Pa-h; ELA5W2Ra-g; ELA5W4a-c</p>

- ❖ Each unit contains a Readers' Theater component in the last lesson. However, this will need to be supplemented to cover ELA5R1b & c.
- ❖ Vocabulary is taught throughout the school year and will need to be supplemented for ELA5R3.
- ❖ Research and Technology is used to support writing throughout the school year and will need to be supplemented for ELA5W3.

Math Pacing Guide

Unit 1 (11 days) <i>Data Analysis and Graphing</i>	Unit 2 (24 days) <i>Decimal Understanding and Operations</i>	Unit 3 (26 days) <i>Fractional Understanding and Operations</i>	Unit 4 (21 days) <i>Geometry and Measurement – Plane Figures</i>	Unit 5 (20 days) <i>Geometry and Measurement – Solid Figures</i>	Unit 6 (15 days) <i>Show What We Know</i>
<ul style="list-style-type: none"> ✓ Continue to develop their understanding of data analysis ✓ Read, interpret, and analyze given set(s) of data ✓ Collect and display data in various ways ✓ Understand how to determine the most appropriate means of displaying data <p><u>Possible Frameworks Tasks:</u></p> <ul style="list-style-type: none"> ✓ What Does Mean Mean? ✓ A Balanced Mean ✓ What Does a Combo Cost? ✓ What’s the Story? ✓ Weathering the Data ✓ Tater Head ✓ Loose Marbles ✓ Candy Bars ✓ Building Houses ✓ Survey Says <p><u>Culminating Task(s):</u></p> <ul style="list-style-type: none"> ✓ Solo Graphing <p>*Begin multiplication and division fact family cards & practice to be continued throughout the year</p>	<ul style="list-style-type: none"> ✓ Understand place value from hundredths to one million ✓ Model and explain multiplication and division of decimals ✓ Multiply and divide decimals ✓ Understand the rules for multiplication and division of decimals ✓ Use formulas to represent the relationship between quantities ✓ Use variables for unknown quantities <p><u>Possible Frameworks Tasks:</u></p> <ul style="list-style-type: none"> ✓ High Roller Revisited ✓ Patterns-R-Us ✓ Base Ten Activity ✓ How Much Money? ✓ Super Slugger Award ✓ Number Puzzle ✓ What’s My Rule? ✓ Do You See an Error? ✓ Road Trip <p><u>Culminating Task(s):</u></p> <ul style="list-style-type: none"> ✓ Teacher for a Day ✓ Bargain Shopping 	<ul style="list-style-type: none"> ✓ Classify counting numbers into subsets ✓ Find factors and multiples ✓ Analyze and use divisibility rules ✓ Find equivalent fractions ✓ Simplify fractions ✓ Use concrete, pictorial, and computational models to find common denominators ✓ Compare fractions using $<$, $>$, or $=$ and justify the comparison ✓ Add and subtract fractions and mixed numbers with unlike denominators ✓ Use fractions (proper and improper) and decimals interchangeably ✓ Model multiplication and division of fractions Estimate products & quotients ✓ Use variables for unknown quantities ✓ Use formulae to represent the relationship between quantities <p><u>Possible Frameworks Tasks:</u></p> <ul style="list-style-type: none"> ✓ The Sieve of Eratosthenes ✓ Number Riddles ✓ The Quotient is Greater than 1 ✓ Playing with Fractions ✓ Equivalent Fractions ✓ Gone Hiking ✓ Fraction & Decimal Match Up ✓ Fraction and Decimal Line Up ✓ Picture This! ✓ Birthday Cookout ✓ My Multiplication and Division of Fractions Book <p><u>Culminating Task(s):</u></p> <ul style="list-style-type: none"> ✓ You’re Invited to a Fabulous Fraction Party 	<ul style="list-style-type: none"> ✓ Derive the formula for the area of a parallelogram ✓ Derive the formula for the area of a triangle ✓ Find the area of regular and irregular polygons ✓ Estimate the area of circles ✓ Derive the formula for the circumference and area of a circle ✓ Find the area of plane figures using formulae ✓ Understand congruence of geometric figures and their corresponding parts ✓ Understand the relationship of a circle’s circumference, diameter, and pi ✓ Use variables for unknown quantities ✓ Use formulae to represent the relationship between quantities <p><u>Possible Frameworks Tasks:</u></p> <ul style="list-style-type: none"> ✓ Archimedes’ Box ✓ Who Put the Tang in Tangram? ✓ What’s My Area? ✓ King Arthur’s New Table ✓ It’s As Easy As Pi ✓ Saving Sir Cumference ✓ Circle Cover-Up <p><u>Culminating Task(s):</u></p> <ul style="list-style-type: none"> ✓ Stained Glass Designs ✓ Bargain Shopping 	<ul style="list-style-type: none"> ✓ Describe three-dimensional figures, by faces, edges, and vertices ✓ Determine the formula for finding the volume of cubes and rectangular prisms ✓ Estimate and determine the volume of cubes and rectangular prisms ✓ Distinguish between volume and capacity ✓ Convert capacity measurements within a single system of measurement (customary, metric) <p><u>Possible Frameworks Tasks:</u></p> <ul style="list-style-type: none"> ✓ Fill ‘R Up ✓ Building Solids ✓ Differentiating Area and Volume ✓ How Many Ways? ✓ Boxing Boxes ✓ Volume vs. Capacity <p><u>Culminating Task(s):</u></p> <ul style="list-style-type: none"> ✓ Volume and Capacity Handbook 	<p>Review of lessons</p>
<u>GPS:</u> M5A1b, c; M5D1a-c; M5D2; M5N5a-b	<u>GPS:</u> M5N2a-c; M5N3a-d; M5A1a-c; M5D2	<u>GPS:</u> M5N1a-c; M5N4a-i; M5A1b	<u>GPS:</u> M5M1a-h; M5M2a,b; M5G1; M5G2; M5A1	<u>GPS:</u> M5M3a, b; M5M4a-f; M5A1a-c	<u>GPS:</u> All

